Instructions to View the Elementary Report Card for Grades 1-6



From the district website www.u-46.org Select "Infinite Campus"

Click on "Campus Parent"



<section-header>

Select "Grades" on the left side of the screen and switch the term to T1.

Message Center	Grades		
Today			
Calendar	All Terms T1 T2 T3 Term T1 (08/24 - 11/13)	Setti	ings 🗸
Assignments			
Grades	2ND BEHAVIOR/SUPPORT LEARNING		-
Grade Book Updates	Develop self-awareness and self-management skills to achieve school and life success.	NE	>
Attendance			
Schedule	Use social-awareness and interpersonal skills to establish and maintain positive relationships.	NE	>
Fees	Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.	NE	>

Grades

Performance Level Descriptors

Mastery (4) - Demonstrates ability to apply extended thinking about the skills and knowledge of the standard

Proficient (3) - Demonstrates skills and knowledge of the standard

Basic (2) - Demonstrates a basic understanding of the skills and krowledge of the standard

Below Basic (1) - Demonstrates a below basic understanding of the standard; may demonstrate gaps in skills and knowledge.

No Evidence (0) - There is no, or insufficient, evidence of learning to assess the standard at this time.

Not Evaluated (NE) - This standard has not been evaluated at this time

Behaviors That Support Learning: M = Meets Expectations; I = Improvement Needed

Please note that we re-assigned many of our students in grades 1-2 to new teachers near the end of the trimester as part of our transition to hybrid instruction. In this case, you may see content areas with "NE" from the new teachers who just received these students at the end of the trimester. If you continue down, you will see the grades entered for the same content area by the original teacher.

Grades

2ND BEHAVIOR/SUPPORT LEARNING	DROPPED: 11/07/2020	-
Develop self-awareness and self-management skills to achieve school and life success.	М	>
O This standard is focusing on the following two things: 1A.1a. Recognize and accurately laber and how they are linked to behavior. 1A.1b. Demonstrate control of impulsive behavior.	l emotions	
Use social-awareness and interpersonal skills to establish and maintain positive relationships.	м	>
$\mathcal O$ For this standard we are focusing on the following behaviors: 2A.1b. Use listening skills to i feelings and perspectives of others. 2C.1b. Demonstrate appropriate social and classroom bel	lentify the avior.	
Demonstrate decision-making skills and responsible behaviors in personal, school, and common contexts.	inity M	>
O This standard is focusing on the following behaviors: 3B.1a. Identify a range of decisions the make at school. 3B.1b. Make positive choices when interacting with classmates.	at students	

Alternatively, if you prefer to download and print a PDF version of the elementary report card in English or Spanish, select "More" on the left side of the screen and then select "Student Reports".

Message Center	More		
Today			0.
Calendar	Address Information		QL
Assignments	Assessments	>	SCI
Grades	Demographics	>	Reg
Grade Book Updates	Family Information	>	
Attendance	Health	>	
Schedule	here the Delay		
Fees	Important Dates		
Reports	Lockers	>	
Student Reports			٦
Instructions: Select the student and	report you would like to view.		
Select Student:	- BARTLETT ELEMENTARY 🔻		
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Select a Report:	ES Report Card Portal V		
	2.11		
Generate Report Return to	o Portal		

Select your student and the report "ES Report Card Portal", click on "Generate Report" and a PDF of the elementary report card will be generated, which you can print or save to your computer.